

Kemper Academy

7th Grade Science

Teacher Info

Dr. Adam Wade

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601-701-3010

149 Walnut Ave, DeKalb, MS
39328

Remind: Enter number
“81010” and text “@ka7th”

Supply List

- 3 ring binder (1.5 inch)
- Tab dividers (1 Pack)
- Wide rule notebook paper
- Report folders (with brads) (x4)
- Sheet protectors
- Pencils
- Blue or black erasable/friction pens
- Highlighters
- Calculator (TI30XIIS)

Curriculum

- Unit 1 – Life: Structure and Function
- Unit 2 – Life: changes and interactions
- Unit 3: Energy and Matter
- Unit 4 – A Dynamic Planet
- Unit 5 – Exploring the Universe

Welcome!

Welcome to 7th Grade Science!! I am looking forward to getting to know each of the students and help them be the best they can be.

I have planned an eventful year full of scientific exploration, investigation, and dissections. Yes, you read that right. Students will perform dissections if time allows.

It is my hope that each student will grow in their ability to think critically, look differently at the world around them, and learn to contribute to the natural world.

I am excited to announce that we will have a middle school science fair this year at the end of 2nd nine weeks. Each student in grades 6-8th will perform a research project and present their findings to the class. There will be class/grade awards along with overall middle school awards for best project and presentation.

Please contact me if there are any questions, comments, or **CONCERNS**.
Let's have a great year!

Classroom Wish List

- Paper Towels
- Copy Paper

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Grading Scale

Lower Limit	Description
100% - 90.0%	A
89% - 80.0%	B
79% - 70.0%	C
69% - 65.0%	D
64% - 0%	F

Grade Weights

Category	Weight
Classwork	15%
Homework	15%
Quizzes	20%
Projects/Tests	30%
Nine-Weeks Exam	20%
Total	100%

Homework Procedure and Late Work

Homework assignments and due dates will be announced and written on the board every day. Assignments are due at the beginning of class on the due date. If a student does not have their assignment, they will be given a “Homework Slip” to fill out and turn in. This is to encourage positive work ethics, meeting deadlines and to help make the students more accountable for their work.

Late work will only be accepted one day after the due date for partial credit of 75%. If there is a special reason for needing more time, it is the student’s responsibility to ask the teacher. In these cases the teacher will have full digression in awarding extra time.

Textbooks, Notebooks and Microsoft Teams

This year students will not have a textbook to take home. Students will build a notebook consisting of Bellringers, vocabulary words, homework, and other in class handouts. All needed information will be provided to the students by either a teacher handout or digitally through Microsoft Teams.

Notebooks will be checked for a test grade at the end of each nine-weeks. Notebooks will be graded by completion and organization.

Microsoft Teams will be where all digital versions of handouts, assignments, and other resources that will be used in class. We will assign the Microsoft Teams group during class.

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Classroom Rules

Apart from the school rules, there will be 3 main rules implemented in the classroom.

- **Rule 1: “Respect yourself, your peers, your teacher, and your surroundings.”**
 - This rule is meant to cover all interactions in the classroom.
 - Students who practice respect in the classroom value their education and learning time.
- **Rule 2: “Raise your hand silently to speak.”**
 - This is to ensure that all student’s thoughts, ideas, and questions are just as important as the next student.
 - This encourages student participation without entering chaos.
- **Rule 3: “Follow all directions quickly the first time they are given.”**
 - There will be limited time each day to get through the planned material.
 - This assures we have time to complete science demonstrations, and experiments.

Class Consequences

I will be implementing four consequences to enforce the school and classroom rules.

- **Consequence 1: “Warning”**
 - This is a verbal warning that the student has a chance to change their behavior without getting in trouble.
- **Consequence 2: “Behavior Think Sheet”**
 - Student will fill out a “Behavior Think Sheet” that details what their behavior was and how it can affect the classroom.
 - This may be given during class, or the student may be asked to show up during break time.
- **Consequence 3: “Parent or guardian contact”**
 - Parent or guardian will be contacted by the teacher to inform them of the student’s behavior.
 - Contact by be through email, remind, or phone call.
- **Consequence 4: “Office Referral”**
 - Student will be sent to the office for disciplinary measures.